#### **SUBJECT**

Legislative Update

#### REFERENCE

February 18, 2014

The Board received a legislative update and took action to support one bill (HB110).

#### **BACKGROUND/DISCUSSION**

This item is to provide the Board with an update on Board approved legislation and other education related bills thus far in the 2015 legislative session.

The attached summary provides a brief outline of where each bill currently stands in the legislative process and any new education related education introduced since the last legislative update to the Board. The new bills since the last update are highlighted in blue.

### **IMPACT**

Board action, either supporting or opposing individual bills would allow for Board staff to testify to the Boards position during the hearings on the bills during the legislative committee meetings.

#### **ATTACHMENTS**

Attachment 1 – Summary of Education Related Legislation

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### STAFF COMMENTS AND RECOMMENDATIONS

Board staff will be prepared to walk the Board through specific legislation that the Board may wish to opine on as well as answer questions regarding the impact that a given piece of legislation may have on the state educational system.

The Board has the option of supporting, opposing or taking no action on any of the bills discussed. Board staff will be available to walk through the bills and answer specific questions and give recommendations on the bills discussed.

Under Board Action is suggested language Board members may wish to use, should they want to take action on any given bill.

### **BOARD ACTION**

This	item	is	for	informational	purposes	only.	Any	action	will	be	at	the	Board's
discr	etion												

I move the State Board of Education oppose	(insert bill number)
OR	
I move the State Board of Education support	. (insert bill number)

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### **Board Approved Legislation**

Bill No	Description	Last Action
H0020		02/02/205 House- Passed 64-5-1 02/12/2015 Senate – Passed 33-0-1
<u>H0021</u>		02/02/2015 House – Passed 69-0-1 02/12/2015 Senate – Passed 33-0-2
<u>H0022</u>		02/02/2015 House – Passed 68-1-1 02/10/2015 Senate – Passed 33-0-2
H0045/ H0199	Removal: Removes the sunset on tax	01/28/2015 House - Reported Printed and Referred to Revenue & Taxation (H0045) 02/27/2015 House - Reported Printed and Referred to Revenue & Taxation (H0199)
H0074/ HB122	them more toward continuous improvement plans and	02/20/2015 House - Passed: 41-24-5 03/03/2015 Senate – Reported out of committee with do pass recommendation, filed for second reading
<u>S1021</u>	Charter School Financial Support: Separates the state appropriate from the automatic calculation of the Charter School Authorizer fee for the schools Authorized by the Public Charter School Commission and amends reporting date requirement	02/09/2015 Senate – Passed 33-2-0 02/17/2015 House – Passed 68-0-2
<u>S1050</u>	Amends the Advanced	02/24/2015 Senate - Passed - 30-4-0 03/03/2015 House – Reported out of committee with a do pass recommendation; filed for second reading

	them into one chapter and other various small program changes	
D\$23268	Risk Management – Opt Out: Allows the Institutions to opt out of Risk Management services, including the purchase of their own liability insurance with Board approval.	Has not been scheduled for a print hearing.
RS23314	Career Ladder Legislation: Implements the recommendations of the Task Force moving teacher apportionment to a Career Ladder model.	Has not been scheduled for a print hearing.

**Board Supported Legislation** 

Doard Sup	soard Supported Legislation					
Bill No	Description	Last Action				
<u>H0110</u>	facilitate the development of an	02/20/2015 House - Passed: 65-0-5 02/26/2015 Senate - Read second time; filed for Third Reading				
<u>S1081</u>	educational institutions self-	02/20/2015 Senate - Passed: 31-0-3 03/03/2015 House - U.C. to hold place on third reading calendar one legislative day				
<u>S1086</u>	to institutions to align courses	03/02/2015 Senate - Passed: 34-0-0 03/02/2015 House – Read first time, referred to Education				

**Superintendent Introduced Legislation** 

Bill No	Description	Last Action
	Education Services for the Deaf and Blind for the Board of Directors: Allows the Superintendent to appoint a designee in their place to serve as the chair of the Board of Directors.	02/10/2015 House - Reported Printed and Referred to Education
<u>S1018</u>	Teacher Certification Fees and the Professional Standards Commission: Allows the Department to move the fee revenue into a line item within the Departments budget and removes the statutory percentages that could be used by the Department to defray the cost of teacher certification administration	02/06/2015 Senate – Passed: 34-0-1 02/23/2015 House – Passed: 68-1-1
<u>S1019</u>		02/06/2015 Senate – Passed 32-2-1 03/02/2015 House – Held in Committee
<u>H0190</u>		02/26/2015 House - Reported out of committee with a do pass recommendation, filed for Second Reading

Other Education Related Legislation

Bill No	Description	Last Action
<u>H0047</u>	that royalties from extraction of	02/06/2015 House – Passed: 48-18-4 02/09/2015 Senate - Introduced, read first time; referred to: Resources & Environment

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	the Public School Permanent Endowment Fund.	
H0052	Youth challenge prog/repeal sunset: Repeals the sunset on this National Guard youth intervention program	02/13/2015 House – Passed: 46-17-7 02/25/2015 Senate – Passed: 34-0-0
<u>H0065</u>	Education, superintendent duties: Requires the State Superintendent start the process of withdrawing from the SBAC consortium, prohibits the use of SBAC created questions as a graduation requirement, repurposes assessment funds to professional development	02/02/2015 House - Reported Printed and Referred to Ways & Means
<u>H0076</u>	Taxes, base assessment roll: amends existing law to provide for funds for the school emergency fund levy to be included on the base assessment roll	02/13/2015 House - Passed: 66-1-3 03/02/2015 Senate - Passed: 34-0-0
<u>H0083</u>	Postsecondary credit scholarship: Provides a scholarship to students who graduate from and Idaho high school and go to a public institution who have earned dual credits. Requires a matching academic scholarship.	02/05/2015 House - Reported Printed and Referred to Education
<u>H0126</u>	Allows school districts to receive salary-based apportionment based on the better of their midterm or full-term support unit	03/02/2015 House - Passed: 51-19-0 03/03/2015 Senate – Introduced, read first time; referred to Education
<u>H0169</u>	To provide for a one year duration of all agreements with regard to salaries, benefits, and any items with a direct or indirect cost to the school district's budget, and to allow for a two year duration of all agreements with regard to other items	03/03/2015 House – Passed: 69-1-0

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	between a public school district or pubic charter school and the professional personnel of the district, consistent with the timing of and duration of the fiscal year of the school.	
<u>H0170</u>	Adds to existing law to provide for pay for success contracting.	02/26/2015 House - Passed: 58-9-3 02/27/2015 Senate - Introduced, read first time; referred to: Education
H0178	Amends existing law to revise the maximum amount of educational debt repayments for rural physicians and to provide that the review board shall make a certain consideration before granting awards.	03/03/2015 House – Held on third reading calendar one legislative day
H0191	Amends and adds to existing law to apply a section to an additional group of individuals, to revise penalty provisions; and to provide requirements for harassment, intimidation and bullying information and professional development.	02/26/2015 House - Reported Printed and Referred to Education
<u>S1064</u>	Amends existing law to revise requirements for licensure as a registered cosmetologist.	02/12/2015 Senate - Reported Printed; referred to Commerce & Human Resources
<u>S1070</u>	Requires High School students be allowed to take alternate route to graduation rather than a standards achievement test with parent/guardian approval	03/02/2015 Senate - Referred to 14th Order for amendment
<u>S1071</u>	Requires students pass US citizenship civics test for high school graduation, sets level to pass	02/26/2015 Senate - Reported out of committee; to 14th Order for amendment
<u>S1072</u>	HELINEDING FANORE HEA OTHER NON-	03/03/2015 Senate – Reported out of committee with do pass recommendation; filed for second reading
<u>S1085</u>	Requires state superintendent to start process to remove Idaho from Smarter Balanced Assessment Consortium,	02/16/2015 Senate - Reported Printed; referred to Education

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	prohibits students from taking any test or test question develop by such consortium as a graduation requirement	
<u>S1087</u>	Amends existing law to provide admission preference to students transferring from a charter school to a different charter school	03/02/2015 Senate - Passed: 27-7-0 03/03/2015 House – Read first time, referred to Education
<u>S1088</u>	Defines when a reduction in force may occur and removes sunset clause from previous session	03/03/2015 Senate – Passed: 33-0-1
<u>S1096</u>	Creates a new chapter outline parental rights in education. Requires school districts to develop polices to promote parental involvement and requires annual parent notification of such rights.	02/17/2015 Senate - Reported Printed; referred to Education
<u>S1097</u>	Repeals §33-1006A which requires the Department of Education to conduct audits of transportation operations under certain conditions.	03/03/2015 Senate – Passed: 33-0-1
HCR003	Education, data system study: Creates a Legislative Council to study the state's K-20 SLDS	02/05/2015 House – Adopted: 63-4-3 03/03/2015 Senate – Adopted: 32-0-2
SCR105	This resolution directs the Department of Education and Board to convert the current Idaho Core Standards into more Idaho-specific standards in 2015.	03/02/2015 Senate – Held in Education Committee
SCR106	This resolution directs the Department of Education to find an alternative to the "Smarter Balance Assessment Consortium" and report to the legislature in 2016 the feasibility of using a replacement and further resolves that assessments for evaluation or accountability purposed should be chosen at the local level.	02/17/2015 Senate – Adopted: 33-1-0 02/27/2015 House - Read First Time, Referred to Education

Career Ladder Legislation: Moves teacher apportionment to a 2 tiered career ladder model and ties student achievement or growth and teacher performance to teacher pay.	03/03/2015 Senate - Draft legislation
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**Supplemental Appropriations** 

Bill No	Description	Last Action
<u>H0168</u>	Approp. add'I \$3,640,500 for FY 2015 to the Sup. of Public Instruction to pay for broadband at public schools; providing legislative intent for use of the funds; providing legislative intent regarding the law governing procurement for school districts; providing legislative intent for reporting requirements; and reducing the appropriation to the Dep. of Admin. for FY 2015 by \$5,052,000 for the Idaho Education Network.	02/19/2015 House –Passed: 68-1-11 02/23/2015 Senate –Passed: 33-0-1
S1002	Approp, Public Television, add'l: Provides a one-time supplemental appropriation to IPTV for FY15 for the replacement of equipment.	01/28/2015 Senate – Passed: 33-1-1 02/02/2015 – House – Passed: 53-15-2
S1012	Approp, Voc Rehab Div, add'l: Provides an ongoing supplemental appropriation to IDVR for FY15 for the State Independent Living Council and assessment, training, etc to assist people with disabilities secure and retain employment.	01/30/2015 Senate – Passed: 32-0-3 02/04/2015 House – Passed: 60-10-0
<u>S1116</u>	Approp, Pub Schls/Children, add'l: appropriates an additional \$49,115,000 from federal funds to the Public Schools Educational Support Program/Division of Children's Programs for fiscal year 2015	03/03/2015 Senate - Introduced; read first time; referred to JR for Printing

### **May Impact Institutions/Education**

Bill No	Description	Last Action
<u>S1039</u>	' '	02/05/2015 Senate - Reported Printed; referred to Transportation